

1st Grade Language Scope and Sequence

	Wonders Unit/Week	Essential Question	High Frequency Words	Phonics	Compre-hension	Grammar Skill	Writing	Field Trips/ Special Events
September Week 1:	SMART START Week 1							
Week 2:	SMART START Week 2							
Week 3:	SMART START Week 3							
Week 4:	Unit 1 Week 1 At School	What do you do at your school?	<i>does, not, school, what</i>	short a	-visualize -key details	-sentences	-personal narratives	

	Wonders Unit/Week	Essential Question	High Frequency Words	Phonics/ Spelling	Compre- hension	Grammar	Writing	Field Trips/Spec ial Events
October Week 1:	Unit 1 Week 2 Where I Live?	What's it like where you live?	<i>down, out, up very</i>	-phoneme categories -phoneme blending -short i	-visualize -key details	-word order	-ideas	
Week 2:	Unit 1 Week 3 Our Pets	What makes a pet special?	<i>be, come good, pull</i>	-phoneme categories -phoneme blending -L-blends	-visualize -key details	-statements	-ideas	
Week 3:	Unit 1 Week 4 Let's Be Friends	What do friends do together ?	<i>fun,,make, they, too</i>	-phoneme categories -phoneme blending -short o	-ask & answer questions -key details	-questions and excla- mations	-organi- zation	

Week 4:	Unit 1 Week 5 Let's Move	How does your body move?	<i>jump, move, run, two</i>	-phoneme categories -phoneme blending -short i -r & s blends	-ask & answer questions -key details	-writing sentences	-organization	
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	Wonders Unit/Week	Essential Question	High Frequency Words	Phonics	Comprehension	Grammar	Writing	Field Trips/Special Events
Nov. Week 1	Unit 2 Week 1 Jobs Around Town	What jobs need to be done?	<i>again, help, new, there, use</i>	-phoneme blending -short e spelled e & ea	-make & confirm predictions -character, setting, events	-nouns	-organization	Community field trip i.e. Fire Station, Police Station, Library, Town Crew
Week 2	Unit 2 Week 2 Buildings All Around	What buildings do you know?	<i>could, live, one then, three</i>	-phoneme blending -short u	-make & confirm predictions -character, setting, events	-singular & plural nouns	-organization	

Week 3 Thanks-giving Break								
Week 4	Unit 2 Week 3 A Community in Nature	Where do animals live together?	<i>eat, no, of, under, who</i>	-phoneme blending -ending blends <i>nd, nk,t, st, sk, mp</i>	-reread -main topic & key details	-possessive nouns	-ideas	

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Dec. Week 1	Unit 2 Week 4	How do people help out	<i>all, call, day,her want</i>	Consonant digraphs <i>th, sh,ng</i>	-reread -character, setting,	-common & proper nouns	-organization	

	Let's Help	in the community?			events			
Week 2	Unit 2 Week 5 Follow The Map	How can you find your way around?	<i>around, by, many, place, walk</i>	Consonant digraphs <i>ch, tch, wh, ph</i>	-reread -main topic & key details	--irregular plural nouns	-ideas	
Week 3	Unit 3 Week 1 What Time is It?	How do we measure time?	<i>away, now, some, today, way, why</i>	a_e	Make and confirm predictions, character, setting, and plot	verbs	Word choice and commas in a series	
Week 4 Holiday Break								

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January Week 1	Unit 3 Week 2 Watch It Grow	How do plants change as they grow?	<i>green, grow, pretty, should, togeth er, water</i>	i_e	Make and confirm predictions and plot: sequence	Present- tense verbs	Word choice and titles of plays	
Week 2	Unit 3 Week 3 Tales Over Time	What is a Folktale	<i>any, from, happy, once, so, upon</i>	Soft c, soft g, and -dge	Make and confirm predictions. Plot: cause and effect	Past and future tense verbs	Word choice and commas in a series	
Week 3	Unit 3 Week 4 Now and Then	How is life differen t than it was long time ago?	<i>ago, boy, girl, how, old, people</i>	O_e and u_e	Reread, connections within text, and compare and contrast	Is and are	Ideas and commas in dates	Minocqua Historical Museum
Week 4	Unit 3 Week 5 From Farm To Table	How do we get our food?	<i>after, buy, done, every, soon, work</i>	-ook and -ood	Reread and connections within text: sequence	Contractions with not	Ideas and apostrophes in contractions	

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Feb. Week 1	Unit 4 Week 1 Animal Features	How do animal body help them?	<i>about, animal, carry, eight give, our</i>	-long a Ai, a, ay	Ask & answer questions. Plot, , sequence	Was & were	Word choice	
Week 2	Unit 4 Week 2 Animals Together	How do animals help each other?	<i>because, blue, into or other small</i>	-long E E, ee, ea	-Ask and answer questions -main idea and key ideas	Has & have	Organization	
Week 3	Unit 4 Week 3 In the Wild	HOW do animals survive in nature?	<i>find, food, more, over, start, warm</i>	-long o O, oa, ow oe	---Ask and answer questions -main idea and key ideas	-go and do	Organization	DNR biologist teach adaptations and survval skills.
Week 4	Unit 4 Week 4 Insects	What insects do you know about?	<i>caught, flew, know, laugh, listen were</i>	-long i I, y, igh, ie	-visualize -point of view	-see & saw	Orgazation	

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March Week 1	Unit 4 Week 5 Working with Animals	How do people work with animals?	<i>found, hard, near, woman, would, write</i>	Long e Y, ey	Visualize sequence	Adverbs that tell when	Word choice	
Week 2	Unit 5 Week 1 See It, Sort It	How can we classify and categorize things?	<i>fur, large, none, only, put, round</i>	ar	Make and confirm predictions and point of view	Words that join	Sentence fluency and capitalize proper nouns	
Week 3 Spring Break								
Week 4	Unit 5 Week 2	What can you see in	<i>another, climb, full, great,</i>	er, ir, ur, or	Make and confirm	adjectives	Word choice and capitals	

	Up in the Sky	the sky?	<i>poor, through</i>		predictions and plot; cause and effect		and end marks	

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April Week 1	Unit 5 Week 3	What inventions do you know about?	<i>began, better, guess, learn, right, sure</i>	or, ore, oar	Ask and answer questions and connections within text: problem and solution	Adjectives that compare	Word choice and capitalize days, months, and holidays	
Week 2	Unit 5 Week 4 Sounds All Around	What sounds can you hear? How are they made?	<i>color, early, instead, nothing, oh, thought</i>	ou, ow	Ask and answer questions and plot: problem and solution	Using a, an, this, and that	Sentence fluency and capitalize/underline book titles	
Week 3	Unit 5 Week 5	How do things get built?	<i>above, build, fall, knew, money,</i>	oi, oy	Ask and answer questions	prepositions	Organization and abbreviation	

	Build It!		<i>toward</i>		and cause and effect		s	
Week 4	Unit 6 Week 1 Taking Action	How can we work together to make our lives better?	<i>answer, brought, busy, door, enough, eyes</i>	words with /u/	-reread -theme	pronouns	Sentence fluency	

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May Week 1	Unit 6 Week 2 My Team	Who helps you?	<i>brother, father, friend, love, mother, picture</i>	Variant vowel /o/	-Author's purpose voice	-possessive pronouns	-voice	Field trip to Howard Young Hospital

Week 2	Unit 6 Week 3 Weather Together	How can weather affect us?	<i>been, children, month, question, their, year</i>	Words with wr, kn, gn	-visualize -Plot: cause and effect	-indefinite pronouns	-voice	Field trip- channel 12 weather
Week 3	Unit 6 Week 4 Sharing Traditions	What is a tradition ? What tradition s do you know about?	<i>before, front, heard, push, tomorrow, your</i>	Words with 3-letter blends	Visualize and theme	-I and me	-Sentence fluency and commas in dates and letters	
Week 4	Unit 6 Week 5 Celebrate America	Why do we celebrate holidays?	<i>Favorite, few, gone, surprise wonder, young</i>	Words with air, are, ear	Reread and author's purpose	Adverbs that tell how	Ideas and abbreviations	