

Scope and Sequence

Course/Subject: **Spanish 2, Novice-Mid to Novice-High**

Grade Level:

	Unit Title	I can statements or Standards (Desired Results)	Acceptable Evidence (Transfer Task)
<i>Interpersonal communication</i>	Ch 4 Que comemos y donde? Ch 5 Deportes Ch 6 El Bienestar Ch 7 Vacaciones	<p>I can understand and communicate about familiar topics using simple phrases and sentences.</p> <ul style="list-style-type: none"> ● I can interact in everyday situations by asking and answering simple questions with support* (e.g., school, ordering food, email conversation, making purchases, social media). ● I can exchange information based on a variety of sources by asking and answering simple questions with support* (e.g., pictures, simple directions, invitations, maps). ● I can ask and answer simple questions about level-appropriate texts or readers including personal information with support* (e.g., description, nationality, family, friends, school). 	<p>Movie Talks</p> <p>Persona Especial</p> <p>PQA -personalized questions and answers</p>
<i>Interpretive Listening</i>		<p>I can understand words, phrases, and simple sentences related to familiar topics in a variety of time frames.</p> <ul style="list-style-type: none"> ● I can understand simple statements, information, and questions based on familiar topics (e.g., stories, descriptions, photographs, infographics, artwork, maps). ● I can understand main ideas and identify specific details of stories, conversations, and songs. 	<p>Movie talks</p> <p>Persona Especial</p> <p>Teacher dictation</p>
<i>Interpretive Reading</i>		<p>I can understand information on a variety of familiar topics based on both high-frequency and new vocabulary in a variety of time frames.</p> <ul style="list-style-type: none"> ● I can understand main ideas from a variety of written sources (e.g., leveled readers, electronic correspondence, social media, articles). ● I can interpret meaning using cognates and context. ● I can identify meanings of unfamiliar words using decoding skills (e.g., root words, prefixes, suffixes). 	<p>Jose y Maria reading</p> <p>Isabel y Ronaldo</p> <p>Text p146-147 La comida en otras partes P 148-149 Una merienda Donde? P 180-181 :ps deportes de equipo</p>

			P 182-183 Roberto Clemente
<i>Presentational Speaking</i>		<p>I can present information about myself, others, and familiar topics using a variety of acquired and/or memorized words, phrases, expressions, and simple sentences.</p> <ul style="list-style-type: none"> ● I can present information about myself, others, and familiar topics using a variety of acquired and/or memorized words, phrases, expressions, and simple sentences. ● I can present or retell using a variety of language about personal experiences or about information from leveled readers or texts (e.g., what I did during the weekend, tell stories based on pictures or photographs). ● I can identify and describe people, locations, pictures, and cultural topics mentioned in leveled readers or texts. 	<p>Mi Familia presentation</p> <p>Restaurant Presentation</p> <p>Mi Deporte Favorito</p> <p>Cultural and Country Projects</p> <p>Compare/Contrast El dia de los Muertos with Halloween</p>
<i>Presentational Writing</i>		<p>I can write about myself, others, and familiar topics using a variety of learned or acquired words, phrases, idioms, and simple sentences with support*.</p> <ul style="list-style-type: none"> ● I can write about myself, family members, friends, and characters in leveled readers or texts (e.g., descriptions, interests, likes/dislikes, sports, day-to-day activities). ● I can present information from leveled readers or texts (write stories, list main events, summarize). ● I can write using a variety of language about personal experiences (e.g., school, weekends, vacations). ● I can write about cultural topics mentioned in leveled readers or texts. ● I can write to request information with support*. 	<p>Written Family Story</p> <p>Menus</p> <p>Mi Deporte Favorito</p> <p>Monthly free write</p> <p>Daily do now to answer questions about daily life</p> <p>Cultural and Country Projects</p>
