MIN	AINOCQUA JI STUDENT CHOOL DISTRICT ENROLLMENT					Do not write in shaded area TRANSPORTATION			
SCHC	DOL DISTRICT	ElEN	ROLLN	MENT			Walk	Parent Pick-up	
udent Number	Grade		DM DF	Today's Date	S	School			
gal Last Name	Legal First N	lame		Middle Name			Preferred Nam	e	
rth Date	Birthplace City			Country		Birth Certificate Verified			
gal District of Res Minocqua J1 Scl BLING INFORMAT	hool District 🛛 Other				F	Proof	of Address		
	children residing at home Re								
ame:		Relationship:			_Name:			Relationship:	
	Both Parents Mother (Other Guardian(s)			parents	Stepmother [□Mot	her/Stepfather]Guardian	
PRIMARY HOUSEHOLD	GUARDIAN 1 Last Name (Legal)			First		И.I.	Language Spoken		
Parent/Guardian where student Resides Email address and phone numbers will be used to provide emergency and informational messages		Home Phone Work Phone () ()		Cell Phone Email			Address		
	Place of Employment	Active Military or Federal Employee: Coast Guard Marines Navy Washington National Guard Rank_							
	Occupation/Unit Resident Address Apt#/Complex			City			State	ZIP	
	Mailing Address Same as resident Address Apt#/Complete			City			State	ZIP	
	GUARDIAN 2 Last Name (Legal)			First	٦	∕I.I.	Language Spoke	n	
	Home Phone	Work Phone	Cell Phone			Email Address	Email Address		
	Place of Employment			Active Military or Federal Employee: Reserves Air Force Arr					
	Ocupation/Unit			_ 🛛 Other					
SECOND HOUSEHOLD	nly if student has a parent/legal guardian <u>NOT</u> living a Last Name (Legal)			at the address abov First		M.I. Language Spoken		n	
Parent/Guardian	Street Address		Apt#/Complex	City			State	ZIP	
where student Resides Email address and	Relationship to student: [Phon			e: WorkCell				
	Place of Employment Active Military or Federal E					oyee:	□Reserves □Ai	r Force 🛛 Army	
phone numbers will be used	Ocupation/Unit	Coast Guard Marines Navy Washington National Guard Other Rank							
to provide emergency and	Last Name (Legal)	First	M.I.		Language Spoken				
informational messages	Street Address		Apt#/Complex	City			State	ZIP	
	Relationship to student: [Phone			e: WorkCell				
	Place of Employment	Active Military or Federal Employee: Reserves Air Force Army							
	Ocupation/Unit	□Coast Guard □Marines □Navy □Washington National Guard □Other RankRank							
THERE A PARENTIN	IG PLAN IN EFFECT? □Yes Shall provide the original do	No If yes, a cument for co	a certified copy of opying at the sch	most recent plan mus	t be on file wit	h the s	chool for enforcem	ent. The enrolling	
THERE A RESTRAIN	ING ORDER IN EFFECT? Ye n shall provide the original do	es □No If ye	es, a certified cop	ov of the order must	be on file with	n the so	chool for enforcer	ment. The enrol	

Restraining order is against: Mother Father Other_

LANGUAGE AND CULTURAL BACKG	ROUND											
First language learned English Ot Language the student uses most often	□English □Other	Langu	Languages spoken in the Home □English □Other									
Race and Ethnicity: Please answer both questions 1 and 2. 1. Is this student Hispanic or Latino? (choose only one) □Yes, Hispanic or Latino □No, not Hispanic or Latino (Persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race, are considered Hispanic or Latino.) 2. Is this student: (choose one or more, you must select at least one) □American Indian or Alaskan Native □Asian □Black or African American □Native Hawaiian or other Pacific Islander □White												
UNIQUE EDUCATIONAL NEEDS												
Special Education/IEP Services (please check any and all that apply) Student has current IEP Autism Speech and Language Emotional Disabilities Intellectual Disabilities Specific Learning Disability												
Educational Services (please check any and all that apply) 🛛 Reading Intervention Services 🗍 Written Language Services 🗍 Math Intervention Services 🗍 Behavioral Intervention Services 🗍 Gifted and Talented Services - Area:												
PREVIOUS SCHOOLS Previous School Attended	State	Date Entered	Date Exited									
Trevious School Attenued	City	State										
EMERGENCY CONTACTS AUTHORIZED T	O PICK UP YOUR CH	ILD										
When an emergency situation occurs in	volving your child an			t persons	who are available	to pick up your child.						
Last Name	First		Relationship to student		Language Spoke	n 🗌 English						
Address		City	City		State Zip							
Place of Employment	Home Phon ()	Home Phone ()		ork Phone)								
Email Address		·			Cell Phone ()							
Last Name	First		Relationship to student		Language Spoken 🗌 English							
Address	Address		City		State Zip							
Place of Employment	Home Phon ()	e	Work Phone ()									
Email Address				Cell Ph ()	ione							
MEDICAL/HEALTH INFORMATION												
Doctor Name			Dentist Name		Phone ()							
Preferred Hospital 🛛 Ascension (Howard Young) 🖾 Aspirus 🖾 Marshfield 🖾 Other												
Allergies and Health Conditions:												
MEDICAL/HEALTH CARE NEEDS												
Please check any and all that apply. Attention Deficit Disorder Asthma Uses Inhaler Diabetes Allergies Epilepsy/Seizures												
Do school authorities have parental consent to administer Tylenol or ibuprofen? Yes No (Dosage will be age and weight appropriate according to manufacturers directions.)												
Do school authorities have parental consent to seek medical treatment in case of emergencies? Yes No												
Parent SignatureDate:												
EMERGENCY PROCEDURE												
 In the event my child is injured or becomes seriously ill and no responsible person from the home can be reached, I hereby delegate the principal or the school's delegated angent to do whatever is in the best interest of my child. In the event my child is seriously injured or becomes seriously ill, I hereby delegate the principal or the school's delegated agent to summon an ambulance as the first emergency procedure. Person Enrolling Student 												
NameSignatureSignature												
Relationship to StudentDate												